Dear Families

Thanks to everyone who contributed to Zillmere State School’s NAIDOC celebration yesterday. You must be so proud of your children/grandchildren who respectfully listened to our visitors and participated in all cultural activities so enthusiastically. It was also a brilliant opportunity for our students to share the day with Taigum State School, Geebung Special School, Koobara Kindy and Playgroup, Save The Children Playgroup, and the Kurbingui Youth Development Association.

Our NAIDOC celebration was generously sponsored by Arrow Energy, Councillor Amanda Cooper [Bracken Ridge Ward], Mrs Leanne Linard [MP Nudgee Electorate] and Jabiru. Their financial contributions provided our visiting artists and performers, bush tucker barbecue lunch and the painting of our mural.

Zillmere’s P & C Committee busily erected marquees and prepared food from 7am and we sincerely appreciate their ‘behind the scenes’ organisation to enable such an enjoyable event to be held for hundreds of people at our school.

You have another opportunity to see two of our visiting artists, Black Smoke and Spiritual Connection [Angela Wurramara’s Dancers], who will be performing at the NAIDOC Celebration at Musgrave Park during the school holidays.
Semester 1 Student Reporting
All of our students received their semester Report Cards today. Reporting aims to build the school/Parent partnership to improve student learning. In addition to providing written reports at the end of Terms 2 & 4, Zillmere offers Parent/Teacher meetings in Terms 1 & 3. At other times throughout the year, class teachers or parents may request a meeting to discuss a student’s progress.

Reporting in Prep
Prep is recognised as the first year of school in Queensland and is equivalent to the Foundation year [F] of the Australian Curriculum. Reporting in Prep uses the following five-point scale to indicate student achievement in the Australian Curriculum English, Mathematics, Science, History and Geography:

Applying [AP]: The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.

Making Connections [MC]: The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them and is beginning to transfer skills to new situations.

Working With [WW]: The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.

Exploring [EX]: The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skill in situations familiar to them.

Becoming Aware [BA]: The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.

The Early Years Curriculum learning areas of Social and Personal learning, Health and Physical learning, and Active Learning processes are reported on using comments only.

Reporting in Years 1 and 2 from 2013
Years 1 and 2 use the following five-point scale to report student achievement:

Very High [VH]: The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.
High [H]: The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them and is beginning to transfer skills to new situations.

Sound [S]: The student can work with the curriculum content and demonstrates understanding of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.

Developing [D]: The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student applies a varying level of skills in situations familiar to them.

Support Required [SR]: The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts, facts and procedures. The student is beginning to apply skills in situations familiar to them.

Reporting in Years 3 to 6
For Years 3 to 6 the following five-point scale applies to report on student achievement:

**A**: Evidence in a student’s work typically demonstrates a very high level of knowledge and understanding of the content [facts, concepts, and procedures], and application of skills.

**B**: Evidence in a student’s work typically demonstrates a high level of knowledge and understanding of the content [facts, concepts, and procedures], and application of skills.

**C**: Evidence in a student’s work typically demonstrates a sound level of knowledge and understanding of the content [facts, concepts, and procedures], and application of skills.

**D**: Evidence in a student’s work typically demonstrates a limited level of knowledge and understanding of the content [facts, concepts and procedures], and application of skills.

**E**: Evidence in a student’s work typically demonstrates a very limited level of knowledge and understanding of the content [facts, concepts and procedures], and application of skills.

The issuing of Report Cards is an ideal time for parents to have a reflective discussion with their children about progress made and how well they feel that they have applied themselves to their learning, and to set some realistic learning goals for them for the remainder of the year. Many of our students have made significant progress throughout the semester, and their achievements should be commended!

If your child’s teacher has indicated they would like to meet with you [indicated on the last page of their report card] or if you would like to discuss your child’s progress with the teacher, please contact the office to arrange a mutually convenient time for this to occur in the beginning of Term 3.
Prep News

I would like to take this opportunity to thank all parents and carers for your support in having your child at school ready to learn each day 😊. I can’t believe we are half way through the year already! Look at the distance your child has travelled! Please keep up the reading and sight word practice over the holidays. Have a wonderful break with your child, remember to play, relax, talk and cuddle together a lot. Before you know it they will be back at school! I look forward to seeing you in our classroom in Semester two.
Last week saw the Brisbane City Council Graffiti Education talk for the 4/5/6's. This presentation included a slide show and various acting scenarios which were both amusing and highly informative. The group were mesmerised by the presenter and learnt about peer pressure, making the right choices and that all graffiti is illegal.

Wednesday saw the last PCYC leaders session with Emily. All of the year 6's had a great time and learnt heaps - thanks Emily for your time and energy!

**Don't forget 5/6's to give your letter regarding your much needed supplies to your parents/caregivers so that you all have your equipment ready for the new semester!**

One of the most effective learning opportunities is practical experience. Year Threes have been learning about money. Here are some easy ways to help deepen their understanding. One way is to give them a pile of coins and ask them to work out the total value. Games are also fun learning experiences. Activities like choosing a coin and asking your child to find a group of coins that match the value of your coin. Another way to help your child is to give them a coin or note at the shops and ask them to buy one thing with it e.g. the milk. By doing this they will start to recognise the different denominations. To increase their numeracy skills, ask questions like:

- How much did it cost?
- How much change did you get?
- How was that change tendered?
- Could you have paid for it in a different way e.g. other coins/notes?
- After a while you can have your child predict what the change should be.
We have been busy getting ready for next term this week, finding out our new reading, math and spelling groups. We have also started setting our learning goals for next term.

We have been a bit sad this week now that Miss Mac has left us but we had fun on her last day. We learnt a little more about her and did some slimy maths.

Over the holidays students can still access Mathletics and are encouraged to do so. Also it is expected that reading happens every day, as the more we practice the better we get.

Have a relaxing and fun-filled break.

Aim High Awards
A BIG THANK YOU FOR YOUR CONTINUED SUPPORT OF OUR SCHOOL

Kurbingui youth development Ltd
Brisbane City Council Libraries Gold Star Reading Club

The Gold Star Reading Club will take off in Council libraries across the city on Monday 1 June 2015.

There are five great reasons for children to get involved in the 2015 Gold Star Reading Club.

1. Membership to the Gold Star Reading Club is FREE!
2. The Gold Star Reading Club can help children improve their reading and literacy skills.
3. Children will be rewarded for reading with exciting monthly incentives – a magnifier bookmark, coloured pencil kit and torch pen.
4. The opportunity for all participants to enter the monthly draw to win a $25 book voucher.
5. It’s FUN! Children will have fun sharing their reading experiences with family and friends.

This is a great opportunity for parents to share in their children’s reading achievements.

To register your child for the Gold Star Reading Club, simply visit www.brisbane.qld.gov.au/libraries or your local library to complete a registration form.

For more information about the Gold Star Reading Club, visit your local library or call Council on 3403 8888.

Get your family active and eating well

Local families can sign up the free healthy lifestyle program called PEACH™ - Parenting, Eating and Activity for Child Health. Registrations are now open for a new group to commence in Brisbane at in term 3, 2015.

The program is fun for kids and helps parents and carers make healthy eating and activity a part of every-day life. It is available to families with a child aged between 5-11 years who is above a healthy weight their age.

It consists of 10 group sessions that run for 90 minutes each. The first 9 sessions are held weekly within the school term. Ongoing individualised family support is offered through the second half of the program ending with one final group session.

Some of the topics covered include nutrition, relationships with food and eating, changing family lifestyle behaviours and making healthy eating affordable. While the parent sessions are taking place, children enjoy active play with a trained child physical activity facilitator.

The program is funded by the Queensland government and being delivered by the Queensland University of Technology.

If you would like more information about the PEACH™ program or to register please contact free call 1800 263 519 or visit www.peachqld.com.au