Last week the RACQ Road Safety Education program “Streets Ahead” visited Zillmere State School, teaching us how to be safe pedestrians, passengers and bike riders. For videos explaining the content in the RACQ program, please scan the below codes using a smartphone or click the links below.

Crossing the Road  Safety Door  Bike Safety

Being on Murphy Road means it is important that students are reminded of some basic road safety rules. Tips for parents to share with your child to ensure they have a safe trip to and from school each day:

1. Children under the age of 10 should always be accompanied by an adult. Where possible, young children should always hold an adult’s hand.
2. **Always cross the road at a marked pedestrian crossing.**
3. When crossing a road, **STOP, LOOK, LISTEN** and **THINK** and keep looking and listening while you cross.
4. When children are old enough to walk or ride to school on their own, it’s important to show the child the safest route. Children travelling to school on a scooter or bike must **wear a safety helmet**.
5. Make sure your child gets in and out of the car on the footpath side, away from traffic.

As parents, the best way you can teach your child road safety is to set a good example yourself.

**UNIFORM POLICY**

How students wear their uniform is often the basis upon which the wider community regards the quality of a school. For this reason, and health and safety concerns, the Zillmere State School staff and P&C Association expects that all students will wear the correct uniform. Parents who enrol their children at this school understand that:

- Students wear the Zillmere School shirt and shorts every day.
- The green Zillmere broad-brimmed hat is essential.
- White ankle socks are worn with fully enclosed school shoes or joggers.
- Hair is neatly groomed. If hair is longer than shoulder length it will be tied up. Dyed, bleached or shaved hair is not appropriate.
- A watch and one sleeper or stud in each ear is the only jewellery worn.

Please help to ensure your child is wearing the full uniform of which they should be proud.
Reading With Your Child: Pause, Prompt, Praise

You may have heard of Pause, Prompt, Praise or the 3Ps as it is sometimes called. This describes a simple technique that, used well, will support your child to practise his/her reading and to develop more reading confidence.

The idea of Pausing – then Prompting – and then Praising is useful to remember anytime your child is reading aloud to you. It is best used when your child is reading and ‘gets stuck’ on words that they can’t read or are new to them. When your child comes across words that are difficult for them to read, the 3Ps technique will give him/her the opportunity to have another go, self-correct, or if needed, find out (be told) what the unfamiliar word is.

The important things to remember when using the 3Ps:

- The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.
- Try to ensure that you are relaxed, interested and supportive, which will help your child feel OK when they make mistakes or just can’t work out a word and need to be told what it is.

At home this technique will work best when your child is reading a text that is well matched to their reading level, that is, where your child can easily read most of the words in the text and only stumbles on a few words. Before reading, make sure that you are both comfortable and can clearly see the text your child is reading.

**Pause**

Once your child starts reading aloud, carefully follow the text as they read. If (or when) your child comes to a word they don’t know try not to jump in straight away and supply the correct word. Wait and give your child time to work out the word. ‘Pausing’ gives your child a chance to try and self-correct or work out the word for him/herself.

**Prompt…**

If your child successfully supplies the word they have stumbled over it’s a good idea to suggest that he/she goes back to the beginning of the sentence and re-reads the whole sentence again (to gain meaning) before reading on.

If your child has not worded out the problem word, at this point you may prompt them with some quick, suggestions about what they could do.

Say things like:
- *Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work out what it is.*
- *Look at the sound the word begins with, use that clue and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be.*
- *Go back to the beginning of the sentence, re-read it and have another go at working it out.* If prompts like these are not working, this is the point at which you simply tell your child the correct word. After a short time ‘prompting’ say:
  - *Would you like me to help you? or Will I tell you the word?*

You may briefly explain the meaning of the word but then quickly prompt your child to continue reading. Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

**Praise**

This is the easiest part of the process for any parent because it’s something that comes naturally. Praise your child’s reading efforts and successes whenever you think it is appropriate during reading.

As well as praising their effort it is often good to tell them why. For example you might say:
- *Well done, I thought it was brilliant the way that you went back, re-read the sentence from the beginning and worked out that word you were having trouble with.*
- *That was great reading tonight. I know I had to tell you a few words but you also worked out some tricky ones for yourself. Well done!*
**Parent-Teacher Interviews**

This week you will have received information regarding parent-teacher interviews to be held in Week 9 of this term. Please indicate your preferred times on the booking sheet you received and return it to the school by Wednesday 11th March. If none of the options are suitable, indicate on the sheet when would be a better time to meet with your child’s teacher.

**LIBRARY NEWS**

Wednesday is LIBRARY DAY at Zillmere State School!!!!

This is the day your students borrow a great book from the school library to ignite their imagination, take them on a mysterious adventure... or just improve their reading skills.

Please ensure they bring their library book to exchange each Wednesday.

**LIBRARY BAGS** – Students in grades from Prep to Year 3 are required to have a library bag to enable them to borrow from the school library. There are satchel type water proof library bags available for purchase from the school if required. Other bags are acceptable as long as they are able to keep the books clean and safe, (plastic shopping bags are not suitable).

As we know reading is a very important part of a child’s education and fostering the NEED to READ in a small child at a young age is a great achievement.
On Wednesday 25th February Miss Niven and I had the pleasure of taking 28 students to the Gabba for a cricket match. The students represented our school very well – even getting on the big screen a number of times. One of the ushers commented on how well the students behaved and that it was fun having us there. Thank you to the following parents Mr Franks, Mr Mitchell and Mrs Kuman for helping to supervise the students.

A huge thank you to all the students for their fantastic cards, kind words and gifts that I received on assembly last week.

Students would have received their sponsorship book to raise money for the P&C as part of our cross country/fun run on Tuesday 31st March. Our goal is to raise $2600 – so if each child raised $20 we would easily reach that target. Remember the more money raised the better the prize your child receives. A great way to help your child reach their sponsorship goals is through online fundraising. To utilise this new feature, log on to schoolfunrun.com.au/students today and click on Zillmere State School!

There will also be a sausage sizzle available on the day – preorder forms will come out soon. Our senior students will have the opportunity to attend the Deadly Sports Day at the PCYC on Wednesday 18th March. More info to follow.

**Parent’s encouragement:** Encourage your child to take **pride** in their school, and don’t ‘bag’ it yourself. Your positive advocacy of your child’s school will send a powerful message about school and learning.

Model learning and reading. Your kids need to see you **learning new** things and **reading** so they become normalised. In particular, boys are more likely to latch on to reading when their dads read to them and also read at home themselves. (MichaelGrose) [www.parentingideas.com.au](http://www.parentingideas.com.au)

**Quote:** “Darkness cannot drive out darkness: only light can do that. Hate cannot drive out hate: only love can do that.” (Dr. Martin Luther King, Jr.)

God bless you heaps
Wal
Ph: 0409494225
Thank you all for attending our first AGM on Tuesday 3rd March 2015. I would like to welcome any new members to our committee and welcome back any existing members. The Committee for 2015 is

President: Russell Mitchell  
Vice President: Graham Kattenberg & Chantel Henningsen  
Secretary: Lessa Marsters  
Treasurer: Jess Aldis  
Tuckshop Convenor: Sallyanne McLeod  
Uniform Co-ordinator: Vanessa Mitchell  

We look forward to seeing any existing or new parents at our next meeting which will be held on the first Tuesday of the next month.

Year Three students are investigating the properties of the number, 10 000. It would be helpful to have as many milk bottle lids as possible. Please collect them, and ask neighbours, workmates and extended family to do so also. They can be sent to the Year Three room. Thank you.

Just informing everyone that the Wednesday playgroup at Zillmere State School will be moved to the kindergarten till the end of term. So four (4) weeks.

Over this four weeks we will be doing a gardening program with the kindergarten and playgroups where we will be planting tomatoes, beans and shallots, maintaining the gardening, art activities, cooking and even attempting to make a scarecrow! This activity covers so many skills for the children and of course it’s a lot of fun.

So you have the time please feel free to come along 10am – 12.00pm.

Jennie Wallace & Ruth Roma  
Playgroup Family Worker  
Koobara Communities for Children Program  
Site: 421 Beams Road Taigum QLD 4018  
Phone: (07) 3865 4044
Interschool Sport starts on Friday 6th March for years 4,5 & 6 students. All parents welcome to come along and show their support for their child/ren.

Zillmere State School’s website is [www.zillmeress.eq.edu.au](http://www.zillmeress.eq.edu.au) so if you miss any up and coming events you can find that information on our school’s website.

**School Banking Account Opening Day**

The Commonwealth Bank School Banking Program is at Zillmere State School. To help your child involved we will have representatives from the Commonwealth Bank visit the school on Tuesday 10th March 2015. Staff will be available to help complete the application form required to open a Youthsaver account for your child so they can participate in the School Banking program.

- Please ensure you bring along photo identification such as a valid driver’s licence or passport for yourself.
- No identification is required for your child as the school will confirm their identity.
- Siblings are welcome to participate, however you will need to bring along their birth certificate or passport.
- If you can’t make it to school this morning you can visit your nearest Commonwealth Bank Branch with both your and your child’s identification.

School Banking is every Wednesday, just drop your yellow banking wallet into the grey satchel in your classroom.

This is the Igloo that we made at Jabiru out of empty milk bottles. We learnt to cut the tops of the bottles staple them together to hold them and then stick them together to give it the shape. We can either play inside the igloo, or read a book or even turn it into a cozy cubby house. We learnt to recycle the empty milk bottles!!!