

Investing for Success

Under this agreement for 2017 Zillmere State School will receive

\$111 420*

This funding will be used to

- Increase the average reading PM Benchmark for Prep students to 7 by the end of that Year level.
- Increase the percentage of students at, or above, the NAPLAN NMS in Reading to 95% for Year 3 and Year 5.
- Increase the percentage of students at, or above, the NAPLAN NMS in Numeracy to 95% for Year 3 and Year 5.
- Assess, monitor, and provide feedback to students, teachers, and parents regarding the reading progress of every student.
- Increase student attendance rates to 95%.

Our initiatives include

- Developing a cycle of data collection, analysis and monitoring of student performance to inform the teaching of reading, and re-evaluation of reading instruction to meet the learning needs of all students.
- Providing education for parents of Pre-Prep students to support the development of oral language and early Literacy and Numeracy skills.
- Targeting vocabulary acquisition and oral language development of students in the early phase of learning.
- Engaging a Speech Language Pathologist to work with teachers to enhance explicit instruction in reading, assessing students' abilities, planning and implementing targeted intervention.
- Increasing the support of the English as an Alternative Language/Dialect [EAL/D] Teacher to three days each week.
- Enhancing Teacher pedagogy through coaching, collaborative feedback and professional development to ensure the effective delivery of the Australian Curriculum in Literacy and Numeracy.
- Supporting Teacher Aides to consolidate student learning in Speech/Language Intervention, Literacy and Numeracy.

Our school will improve student outcomes by

Purchasing additional Speech Language Pathologist support for one day each week.	\$19 000
Employing an EAL/D Teacher for an additional three days per fortnight.	\$25 000
Engaging a Literacy & Numeracy Coordinator/Pedagogy Coach to support teachers' capability to differentiate instruction and link data to teaching practice.	\$18 000
Establishing and resourcing a weekly Birth to Five Oral Language Program at Zillmere State School.	\$ 5 000
Increasing the student support provided by Teacher Aides in targeted and intensive	\$28 000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Investing for Success

Language and Reading programs.	
Subscribing to on-line Literacy and Numeracy programs providing in-home access for students.	\$ 5 000
Funding specific professional learning in Literacy and Numeracy for teaching staff.	\$ 6 420
Implementing an evidence-based reading program to support the lower quartile of students.	\$ 5 000
TOTAL	\$111 420



Lynette Wood
Principal
Zillmere State School



Dr Jim Watterston
Director-General
Department of Education and Training