Investing for Success

Under this agreement for 2022
Zillmere State School will receive

$79,705

This funding will be used to

Address the School's Explicit Improvement Agenda:

Develop a consistent and collaborative approach to curriculum planning, differentiation and pedagogical practice to ensure that all required aspects of the Australian Curriculum are taught and assessed with rigour and fidelity:

- Improve our identification, case management and in-class support of students with learning difficulties.
- Ensure 100% of teachers and Teacher Aides receive professional development in the implementation of Promoting Literacy Development (PLD) program, the teaching of Reading, Explicit Instruction and Age Appropriate Pedagogies.
- Increase the number of students achieving A – C in English by 15%.

Our initiatives include

- Ongoing Professional Development for all staff on Explicit Instruction, Age Appropriate Pedagogies, Promoting Literacy Program (PLD) and a Whole School Approach to Reading.
- Employing a Teacher Aide to support the case management of students through differentiation.
- Reviewing, implementing and embedding the Promoting Literacy Program (PLD).
- Embedding Positive Behaviour for Learning (PBL), Zones of Regulation and Circle Time to build student self-regulation and emotional resilience.
- Improving the Zillmere Inclusive Practices (ZIP) Team processes, in-class support, case management and community and interagency alignment to support inclusive education for all students.

These initiatives are evidenced through:

- *Supporting People with Learning Difficulties (SPELD, Qld)*
- *Kuypers, L; Rossman. T and Sautter, E (2011) Zones of Regulation*
- *Sharratt, L and Harlid, G (2014) Good To Great To Innovate*
- *Archer, AL and Hughes, CA (2011) Explicit Instruction*
- *Fluckiger, B; Dunn, J and Wheeley, E (2016) Griffith University Press, Brisbane, Foundation paper: Age Appropriate Pedagogies for the early years of schooling*

Our school will improve student outcomes by

- Employing a Teacher Aide for in class student support — **$43, 000**
- Purchasing Teacher release time for Curriculum and Pedagogy professional development — **$15, 705**
- Employing an Information Technology Technician for ipad curriculum support — **$16, 000**
- Purchasing the Literacy Development (PLD) program license and Reading resources — **$5, 000**

Andrew Shaw
Principal
Zillmere State School

Michael De'Ath
Director-General
Department of Education

Queensland Government